

HOWARD COUNTY PUBLIC SCHOOL SYSTEM

SCHOOL IMPROVEMENT PLAN TEMPLATE

School Name: Mount View Middle School

Goal 2: Each school will provide a safe and nurturing school environment that values diversity and commonality.



Indicators	Standards
(1) Attendance	100% of schools and student groups will have a minimum attendance rate of 94%.
(2) Safe Student Behavior	100% of schools will have 2% or less of students demonstrating an unsafe behavior.
(3) Safe and Nurturing Environment	Individual school standards based on previous year's survey results.
(4) Dropouts (HS only)	100% of high schools will have a maximum 1.25% dropout rate overall and for all student groups.

Directions: For each Goal 2 area, school improvement teams shall provide the following:

- A narrative summary of their needs assessment/data analysis
- At least one S.M.A.R.T. (specific, measurable, attainable, realistic, timely) objective for each indicator
- Data for each student group and grade level, as indicated
- A detailed plan for improvement, including objectives, strategies/activities, person(s) responsible, milestones, method of assessment and outcomes

Revised 5/09

HOWARD COUNTY PUBLIC SCHOOL SYSTEM SCHOOL IMPROVEMENT PLAN

School Name: Mount View Middle School

School Year: 2009-2010

Goal 2: Each school will provide a safe and nurturing school environment that values diversity and commonality.

Area: Attendance

HCPSS Standard: 100% of schools will have a minimum attendance rate of 94% overall and for all student groups.

Summary of Needs Assessment/Data Analysis: Overall attendance at MVMS has been improving as the school has made strong efforts to emphasize the importance of regular attendance. We still need to focus on attendance for the FARMS student group. Additionally, the issue of TARDY to SCHOOL continues to be an area of need.

- **Objective 1:** Falcon Time teachers will implement the PBIS hierarchy to reduce tardy to school behaviors.
- **Objective 2:** The Attendance Team will monitor attendance for FARMS students to increase their attendance from 92.5 to 94.0% and will mentor students/families as needed.

	2006-2007		2007-2008		2008-2009	
	#	Rate	#	Rate	#	Rate
Overall	725	96.1	736	96.9	720	96.5
African American	37	97.1	45	97.6	52	97.1
Asian	120	97.1	133	97.9	142	97.3
White	554	95.7	542	96.6	518	96.2
Hispanic	13	97.0	11	95.7	8	95.7
Special Ed	46	94.3	46	96.5		95.4
ELL	8	98.3	12	96.2	7	97.0
FARMS	22	91.2	13	94.2	18	92.5
Male	374	95.9	392	97.1	378	96.6
Female	351	96.2	343	96.5	342	96.4

Quarterly Attendance		
Quarter	2007-2008	2008-2009
1	-	97.8
2	-	96.9
3	96.9	96.5
4	96.9	96.5

HOWARD COUNTY PUBLIC SCHOOL SYSTEM SCHOOL IMPROVEMENT PLAN

Area: Attendance

Objectives	Strategies/Activities	Person(s) Responsible	Milestones (Timelines)	Method of Assessment	Outcomes (completed at the end of the school year)
<p>Improve FARMS attendance from 92.5% to 94%.</p>	<ul style="list-style-type: none"> •Review FARMS attendance at monthly Attendance Committee mtgs. •Personally contact home and make a home visit •Assign a school mentor 	<p>Attendance Committee</p>	<p>Monthly Attendance Reports</p>	<p>Quarterly Attendance Reports</p>	<p>Attendance for FARMS students for 2009-2010 will be 94% or higher.</p>
<p>Reduce tardy to school behaviors by 10%</p>	<p>PBIS Hierarchy</p> <ul style="list-style-type: none"> •Conference with student •Phone call Home •MIR to be signed by parent •Referral to Attendance Committee and Administration •Detention or Sat. School 	<p>Falcon Time Teachers Attendance Committee Assistant Principal</p>	<p>Baseline will be September tardy to school data. Monthly Attendance Reports with TARDY TO SCHOOL summary</p>	<p>Quarterly Tardy Reports</p>	<p>Tardy to school behaviors will decrease by 10% between September, 2009 and June, 2010.</p>

HOWARD COUNTY PUBLIC SCHOOL SYSTEM SCHOOL IMPROVEMENT PLAN

Area: Safe Student Behavior - Suspensions

HCPSS Standard: 100% of schools will have 2% or less of students demonstrating an unsafe behavior. (98% of students enrolled will demonstrate safe behavior.) All schools will show a reduction in the number of out-of-school suspensions and a reduction in disproportionality for targeted student groups.

Summary of Needs Assessment/Data Analysis: Mount View Middle School continues to be a safe school with safe school behaviors.

Objectives: Mount View Middle School will promote positive behavior through PBIS, Student Services, and Student Leadership.

	2006-2007					2007-2008					2008-2009				
	Total # of Students	Total # of Students Suspended	% of Students Suspended	Total # of Incidents	% of Incidents	Total # of Students	Total # of Students Suspended	% of Students Suspended	Total # of Incidents	% of Incidents	Total # of Students	Total # of Students Suspended	% of Students Suspended	Total # of Incidents	% of Incidents
Overall	725	21	2.9	30	100.0	736	10	1.4	16	100.0	720	6	.8	11	100.0
Asian	120	1	.8	2	6.7	133	2	1.5	2	12.5	142	0	.0	0	.0
African American	37	1	2.7	1	3.3	45	0	.0	0	.0	52	2	3.8	7	63.6
White	554	19	3.4	27	90.0	542	8	1.5	14	87.5	518	4	.8	4	36.4
Hispanic	13	0	.0	0	.0	11	0	.0	0	.0	8	0	.0	0	.0
ELL	8	0	.0	0	.0	12	0	.0	0	.0	7	0	.0	0	.0
FARMS	22	5	22.7	8	26.7	13	1	7.7	2	12.5	18	0	.0	0	.0
Special Ed	46	7	15.2	11	36.7	46	3	6.5	3	18.8	0	3	0	8	72.7
Male	374	21	5.6	30	100.0	392	9	2.3	15	93.8	378	6	1.6	11	100.0
Female	351	0	.0	0	.0	343	1	.3	1	6.3	342	0	.0	0	.0

HOWARD COUNTY PUBLIC SCHOOL SYSTEM SCHOOL IMPROVEMENT PLAN

HCPSS Standard: 100% of schools will have 2% or less of students demonstrating an unsafe behavior. (98% of students enrolled will demonstrate safe behavior.)

Summary of Needs Assessment/Data Analysis: The majority of Office Disciplinary Referrals are a result of bus misbehavior, class/hall disruptive behaviors, and teasing/horseplay which can lead to bullying behaviors.

Objectives: Students will become aware of their responsibilities to prevent bullying and disruptive/disrespectful behaviors in order to reduce Office Disciplinary Referrals and Minor Incident Reports by 10%.

MSDE Unsafe Behaviors	2006-2007		2007-2008		2008-2009	
	# of Students	% of Students	# of Students	% of Students	# of Students	% of Students
Arson/Fire	0	0.0	0	0.0	0	0.0
Drugs	0	0.0	2	0.3	0	0.0
Explosives	0	0.0	0	0.0	0	0.0
Firearms	0	0.0	0	0.0	0	0.0
Other Guns	0	0.0	0	0.0	0	0.0
Other Weapons	0	0.0	0	0.0	0	0.0
Physical Attack – Teacher/Staff	1	0.1	0	0.0	0	0.0
Sexual Assault	0	0.0	0	0.0	0	0.0

HOWARD COUNTY PUBLIC SCHOOL SYSTEM SCHOOL IMPROVEMENT PLAN

Area: Safe Student Behavior – Office Discipline Referrals (ODR's)

HCPSS Standard: 100% of schools will have 2% or less of students demonstrating an unsafe behavior. (98% of students enrolled will demonstrate safe behavior.)

Summary of Needs Assessment/Data Analysis: see previous needs summary

OPTIONAL

Objectives: see previous objective

Office Discipline Referrals (ODRs)						
	2006-2007		2007-2008		2008-2009	
	# of ODR's	% of total ODR's	# of ODR's	% of total ODR's	# of ODR's	% of total ODR's
Overall #	191		131		77	
African American	19	10%	12	9%	20	26%
White	145	76%	103	79%	50	65%
Asian	21	11%	15	11%	5	6%
Hispanic	***	***	***	***	***	***
Special Ed	9	5%	5	4%	9	12%
ELL*						
Unlisted Student Group	6	3%	1	1%	2	3%
Male	184	96%	111	85%	71	92%
Female	7	4%	20	15%	6	8%

ODR's by Quarter			
	2006-2007	2007-2008	2008-2009
Quarter 1	29	23	19
Quarter 2	34	26	9
Quarter 3	63	28	21
Quarter 4	65	54	28

ODR's by Quarter			
Grade	2006-2007	2007-2008	2008-2009
6	16	22	25
7	69	18	19
8	106	91	33

(* as information is available)

Targeted ODRs for _____

Problem Behaviors	Bus Misbehavior	Classroom Disruption/Disrespect	Bullying — Teasing/Horseplay
# of ODRs from Previous Year			

HOWARD COUNTY PUBLIC SCHOOL SYSTEM SCHOOL IMPROVEMENT PLAN

Area: Safe Student Behavior – Minor Incident Reports (MIR's)

OPTIONAL

HCPSS Standard: 100% of schools will have 2% or less of students demonstrating an unsafe behavior. (98% of students will demonstrate safe behavior.)

Summary of Needs Assessment/Data Analysis: The data indicates that students are learning the three R's at the beginning of the year and that the MIRs provide a tool for addressing minor incidents that can escalate into Code of Conduct violations.

Obejctive(s): PBIS will collaborate with staff through Kid Talk throughout the school year in order to ensure that MIRs are aligned with the three R's and the HCPSS Code of Conduct.

MINOR INCIDENT REPORTS (MIR'S)							MIR'S BY QUARTER			
	2006-2007		2007-2008		2008-2009			2006-07	2007-08	2008-09
							QTR 1	74	45	30
OVERALL #	462		205		164		QTR 2	92	31	33
AFRICAN AMERICAN	47	10%	11	5%	29	18%	QTR 3	155	61	48
WHITE	339	73%	165	81%	93	57%	QTR 4	141	68	53
ASIAN	68	15%	29	14%	40	24%				
HISPANIC	2	0.5%	0		1	0.5%				
SPECIAL ED	53	11%	7	3%	13	8%				
UNIDENTIFIED	6	1.5%	0		1	0.5%				
MALE	402	87%	169	82%	139	85%				
FEMALE	60	13%	36	18%	25	15%	MIR'S BY GRADE			
FARMS							6TH	53	55	79
							7TH	141	55	38
							8TH	268	95	47

HOWARD COUNTY PUBLIC SCHOOL SYSTEM SCHOOL IMPROVEMENT PLAN

Area: Safe Student Behavior

Objectives	Strategies/Activities	Person(s) Responsible	Milestones (Timelines)	Method of Assessment	Outcomes (completed at the end of the school year)
Students will become aware of bullying behaviors in order to prevent them.	<ul style="list-style-type: none"> • Lessons in collaboration with Student Services and school counselors • Teachable moments • Peer Mediation • Student Reports and Investigation process 	<p style="text-align: center;">School Counselors All Staff Assistant Principal Peer Mediators/ Debbie Klein</p>	Quarterly Review of Bullying Report data	Bullying Reports	
Students will exhibit positive behaviors to reflect respect, responsibility, and readiness to learn.	<ul style="list-style-type: none"> • Talon Tokens to reinforce positive behaviors and PBIS initiatives • Skyflier Days to celebrate positive school behaviors • Words of Wisdom on MVTV 	<p style="text-align: center;">PBIS Committee All Staff School Counselors Kathv O'Ferrall</p>	<p style="text-align: center;">Quarterly review of MIR data Quarterly review of ODR data</p>	<p style="text-align: center;">Minor Incident Reports Office Discipline Referrals</p>	
<p>Students will exhibit PRIDE</p> <ul style="list-style-type: none"> • Persistence • Respect • Intelligent Choices • Determination • Effort 	<ul style="list-style-type: none"> • Students of the Month Recognition • Positive Postcards 	<p style="text-align: center;">Interdisciplinary Teams Kathy O'Ferrall Recognition Committee</p>	<p style="text-align: center;">Quarterly Review of Recognition</p> <ul style="list-style-type: none"> • Students of the Month • Honor Roll • High Five 	Student Recognition Records	
Students will participate in school/community leadership to make Mount View Middle School a welcoming and safe learning community.	<ul style="list-style-type: none"> •SGA • PRIDE Team •Spirit Team • Green Team •STEPS Team •Peer Mediators •Student Ambassadors •Student Service Learning 	<p style="text-align: center;">Teacher Sponsors for Student Leadership Groups Interdisciplinary Teams</p>	<p style="text-align: center;">Quarterly Team Reflections</p> <ul style="list-style-type: none"> • Initiatives/Progress • Next Steps 	End of Year Evaluation/ Survey	

HOWARD COUNTY PUBLIC SCHOOL SYSTEM SCHOOL IMPROVEMENT PLAN

Area: Safe and Nurturing Environment

All schools will report positive trends in all areas of their climate data.

Summary of Needs Assessment/Data Analysis: Parent and student ratings have consistently improved over the three year trend data, with the exception of physical environment (17 year old building). Staff ratings declined over two years and will need to be reassessed in order to assess school climate this year.

Objectives: Students, staff, and parents will work collaboratively to ensure that Mount View Middle School provides a safe and nurturing environment. This outcome will be measured in future survey data and trends.

	2006-2007			2007-2008			2008-2009		
	Parents	Students	Staff	Parents	Students	Staff	Parents	Students	Staff
Welcoming Environment	77.0%	78.5%	88.9%	76.5%	79.3%	82.6%	79.8%	86.1%	
Physical Environment	64.3%	80.0%	86.0%	64.4%	79.2%	76.5%	67.5%	87.5%	
Discipline	87.9%	66.4%	79.3%	86.6%	72.9%	65.2%	90.0%	78.5%	
Nurturing Learning Environment	81.4%	71.8%	89.7%	76.0%	73.4%	88.6%	90.7%	81.0%	
Diversity & Commonality	93.4%	64.4%	73.4%	76.2%	68.3%	75.2%	81.7%	74.5%	

HOWARD COUNTY PUBLIC SCHOOL SYSTEM SCHOOL IMPROVEMENT PLAN

Area: Safe and Nurturing Environment

Objectives	Strategies/Activities	Person(s) Responsible	Milestones (Timelines)	Method of Assessment	Outcomes (completed at the end of the school year)
Students, staff, and parents will become aware of bullying behaviors in order to prevent them	<ul style="list-style-type: none"> • Lessons in collaboration with Student Services and school counselors • Teachable moments • Peer Mediation • Student Reports and Investigation process 	<p style="text-align: center;">School Counselors</p> <p style="text-align: center;">All Staff Assistant Principal</p> <p style="text-align: center;">Peer Mediators/ Debbie Klein</p>	<p style="text-align: center;">Quarterly Review of Bullying Report data</p>	<p style="text-align: center;">Bullying Reports</p>	
Students and staff will exhibit positive behaviors to reflect respect, responsibility, and readiness to learn.	<ul style="list-style-type: none"> • Talon Tokens to reinforce positive behaviors and PBIS initiatives • Skyfler Days to celebrate positive school behaviors • Words of Wisdom on MVTV 	<p style="text-align: center;">PBIS Committee</p> <p style="text-align: center;">All Staff</p> <p style="text-align: center;">School Counselors Staff Climate Committee</p> <p style="text-align: center;">Kathv O'Ferrall</p>	<ul style="list-style-type: none"> •Office Discipline Referrals •Quarterly review of MIR data •Quarterly review of ODR data •Quarterly review of student reports 	<p style="text-align: center;">Minor Incident Reports</p> <p style="text-align: center;">Office Discipline Referrals</p>	
Students and staff will exhibit PRIDE <ul style="list-style-type: none"> • Persistence • Respect • Intelligent Choices • Determination • Effort 	<p style="text-align: center;">Students of the Month Recognition</p> <p style="text-align: center;">Staff Recognition Climate Committee Meetings</p>	<p style="text-align: center;">Interdisciplinary Teams</p> <p style="text-align: center;">Kathy O'Ferrall</p> <p style="text-align: center;">Recognition Committee Climate Committee</p>	<p style="text-align: center;">Quarterly Review of Recognition</p> <ul style="list-style-type: none"> • Students of the Month • Honor Roll • High Five • Attendance 	<p style="text-align: center;">Student Recognition Records</p> <p style="text-align: center;">Staff Survey Data from multiple sources</p>	
Students, staff and parents will participate in school/community leadership to make Mount View Middle School a welcoming and safe learning community.	<ul style="list-style-type: none"> • SGA • PRIDE Team • Spirit Team • Green Team • STEPS Team • Peer Mediators • Student Ambassadors • Student Service Learning •PTA 	<p style="text-align: center;">Teacher Sponsors for Student Leadership Groups</p> <p style="text-align: center;">PTA</p> <p style="text-align: center;">Interdisciplinary Teams</p>	<p style="text-align: center;">Quarterly Team Reflections</p> <ul style="list-style-type: none"> • Initiatives/Progress • Next Steps 	<p style="text-align: center;">Student, Staff, and Parent Surveys</p> <p style="text-align: center;">PTA Reflections</p>	